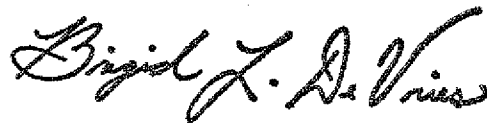


# Kentucky High School Athletic Association

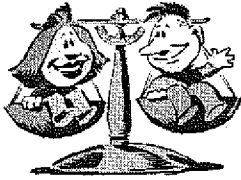
## Memorandum

To: Superintendent, Principal, and Athletic Director  
From: Brigid L. DeVries, Commissioner  
Date: July 8, 2002  
Subject: 2001-2002 Annual Report Forms Submission  
School: Murray High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 3, 2002

Re: 2002 Title IX Forms Submission

School	Murray	Reviewed by	Gary Lawson
--------	--------	-------------	-------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Any future submissions of Forms T-35 & T-36 are to include all booster spending.

**2001-02 BUDGETED AND ACTUAL EXPENDITURES  
Murray High School**

**Notes:**

**The report reflects expenditures to date for school year 2002-02 (July 1, 2001 through March 30, 2002).**

**Not all booster organizations presented budgets organized in these categories.**

**A copy of the school's athletic budgeted total is included.**

**The MHS Athletic Booster Club purchased letter jackets for all athletes who letter in a sport. This expenditure is not reflected in the amounts submitted.**

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The MURRAY HIGH SCHOOL High School, MURRAY, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>See attached list</u>			

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- September 20, 2001
- March 4, 2002
- April 9, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
<u>Dave Carr</u>	<u>Title IX/AD</u>	<u>501 Doran Road Murray, KY 42071</u>	<u>270 753-5202</u>
<u>Judy Muehleman</u>	<u>Title IX Coor.</u>	<u>208 South 13th St</u>	<u>270 753-4363</u>

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Dale Reed*  
Principal's Signature  
*Willie Z. Jackson*  
Superintendent Signature

4-10 2002  
Date  
*[Signature]*  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

### MHS GENDER EQUITY COMMITTEE

March 5, 2002

NAME	ADDRESS	PHONE	TITLE
Willie Jackson	208 S. 13 <sup>th</sup> Street, Murray, KY 42071	270-753-4363	Interim Superintendent
Dave Carr	501 Doran Rd., Murray, KY 42071	270-753-5202	Athletic Director/Title IX Coordinator
Dale Reid	501 Doran Rd., Murray, KY 42071	270-753-5202	Principal
Rechelle Turner	501 Doran Rd., Murray, KY 42071	270-753-5202	Coach
Breanna Volp	2105 Creekwood Dr., Murray, KY 42071	270-753-4153	Student
Krista Thompson	1521 Oxford Dr., Murray, KY 42071	270-753-6277	Parent
Dennie Lane	1548 Oxford Dr., Murray, KY 42071	270-753-8830	Parent
Charleter Ellis	415 N. 6 <sup>th</sup> St., Murray, KY 42071	270-759-0240	Parent
James Weatherly	1519 Canterbury Dr., Murray, KY 42071	270-753-5890	Coach
Judy Muehleman	208 S. 13 <sup>th</sup> Street, Murray, KY 42071	270-753-4363	Title IX Coordinator
Mallory Rudolph	984 Tucker Garland Rd., Kirksey, KY 42054	270-489-6091	Student
Van Haverstock	1501 Sandy Pine Dr., Murray, KY 42071	270-753-7123	Board Member
Don Overby	107 Hickory Dr., Murray, KY 42071	270-753-4644	Board Attorney
Kyle Erwin	2901 Poor Farm Road, Murray, KY 42071	270-759-5413	Student

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	205	45.9	173	45.2*
Row 2	BOYS	242	54.1	210	54.8
Row 3	Totals	447	100%	383	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Del Reed* Date: 4-9-02

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	118	2	13	11%
	Row 2	j.v.:	3	47	1	15	31.9%
	Row 3	frosh:	1	8			
	Row 4	total:	12	173	3	28	16.1%
BOYS	Row 5	varsity:	9	130	2	7	5.3%
	Row 6	j.v.:	4	70	1	13	18.5%
	Row 7	frosh:	1	10			
	Row 8	total:	14	210	3	20	9.5%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 4-7-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	YES Volleyball		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES Volleyball		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES Volleyball		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES Volleyball		

Principal's Signature: Dale Reil

Date: 4-9-02



2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	173	210
Row 2	Number of Varsity Teams Offered	8	9
Row 3	Number of Participants on all Varsity Teams	118	130
Row 4	Percentage of Total Varsity Participants By Sex	68.2	61.9
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	47	70
Row 7	Percentage of Total Junior Varsity Participants By Sex	27.1	33.3
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	8	10
Row 10	Percentage of Total Freshman Participants By Sex	4.6	4.7

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Dale Reid Date: 4-9-02



Kentucky High School Athletic Association

KHSAA  
Form T63  
Rev. 07/01

### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Murray High School

School Enrollment: 747

Date: NOVEMBER 2001

Completed By: Dave Carr, AD

Instructions: Shared / Committee 3/4/02  
See attached.

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

300 Number of Surveys

225 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? WRITTEN - HOMEROOM

#### Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
- Cross Country (Boys)
- Field Hockey (Girls)
- Football (Boys)
- Golf (Girls)
- Golf (Boys)
- Soccer (Girls)
- Soccer (Boys)
- Volleyball (Girls)
- Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

- Basketball (Girls)
- Basketball (Boys)
- Gymnastics (Girls)
- Indoor Track (Girls)
- Indoor Track (Boys)
- Swimming & Diving (Girls)
- Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- \_\_\_\_\_ Baseball (Boys)
- \_\_\_\_\_ Fast Pitch Softball (Girls)
- \_\_\_\_\_ Slow Pitch Softball (Girls)
- \_\_\_\_\_ Tennis (Girls)
- \_\_\_\_\_ Tennis (Boys)
- \_\_\_\_\_ Track (Girls)
- \_\_\_\_\_ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
_____ I prefer other activities such as band, chorus, etc.	
_____ I don't have time	
_____ The practice schedules and game times are inconvenient	
_____ The sport I like isn't offered	
_____ It's too expensive	
_____ I prefer to participate in club or intramural sports	
_____ Working	
_____ Other	
_____	

Student Suggestions to encourage participation

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

  
 Principal's Signature

4-9-02  
 Date

## High School

		<u>MALE</u>	<u>FEMALE</u>
Is the school District offering the interscholastic sport(s) you want to play?	Yes	54	60
	No, I want to play	18	16
	Lacrosse	8	2
	Volleyball	1	6
	Hockey	0	0
	Gymnastics	0	2
	Swimming	0	0
	I am not interested	14	16
	Bowling	1	0
During the fall season, which interscholastic sport would you like to play?	Football	31	6
	Girls' Volleyball	0	33
	Boys' Volleyball	13	0
	Boys' Cross Country	3	0
	Girls' Cross Country	0	6
	Girls' Field Hockey	0	11
	Boys' Golf	9	0
	Girls' Golf	0	7
	Boys' Soccer	17	0
	Girls' Soccer	0	19
	I would not participate	20	35
During the winter season, which interscholastic sport would you like to play?	Boys' Basketball	23	0
	Girls' Basketball	0	14
	Boys' Swimming and Diving	3	0
	Girls' Swimming and Diving	0	23
	Boys' Wrestling	9	0
	Girls' Gymnastics	0	19
	Boys' and Girls' Indoor Track	6	16
	I would not participate	40	35
During the spring season, which interscholastic sport would you like to play?	Boys' Track	8	0
	Girls' Track	0	21
	Girls' Tennis	0	24
	Boys' Tennis	13	0
	Girls' Slow Pitch Softball	0	3
	Girls' Fast Pitch Softball	0	22
	Boys' Baseball	24	0
	I would not participate	37	33
Do you participate in intramural sports? If so, Which sport(s)?	Yes	16	28
	Basketball	3	3
	Volleyball	0	9
	No	66	62
Which intramural sports, if any, would you like to see	Volleyball	6	12
	Football	2	1

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

Dale Reed

Date: 4-9-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,100	9614		4684		0		11056				0
B basketball	10,100	5303		2327		0		13570				0
G softball	2,500	2604		0		0		3025				27173
B baseball	4500	888		410		0		5225	2000			1993
G cross country	500	220		257		18		500				0
B cross country	500	220		257		18		500				0
G golf	750	1218		61		78		890				0
B golf	750	1218		61		78		890				0
G soccer	4500	3017		1130		740		5347				31723
B soccer	4500	3105		1862		344		6064				31,723
G swimming	500	220		155		0		0				0
B swimming	500	220		155		0		0				0

\* Amount reflects Athletic Budget Total including any budgeted information supplied by booster organizations.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Valley Date: 4-9-02

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements *		publications (if sport-specific)	
	B *	E	B	E	B	E	B	E	B	E	B	E
G track	1000	148		0		0		3033		839		0
B track	1000	148		0		0		3033		839		0
G tennis	775	0		0		0		1143		915		0
B tennis	775	0		37		0		1143		914		0
G volleyball												
B wrestling												
G (list sport)												
B (football)	23700	20259	1500	4764	300	880		35209	2700	4894		0
G (list sport)												
B (list sport)												

\* \$3900 board expenditure for fencing at football base  
 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as  
 Booster Clubs. tennis, soccer & softball facilities not reflect with a specific sport.

*Paul Paul*

Principal's Signature: \_\_\_\_\_

Date: 4-9-02



**2001-02 BUDGETED AND ACTUAL EXPENDITURES  
Murray High School**

**Notes:**

**The report reflects expenditures to date for school year 2002-02 (July 1, 2001 through March 30, 2002).**

**Not all booster organizations presented budgets organized in these categories.**

**A copy of the school's athletic budgeted total is included.**

**The MHS Athletic Booster Club purchased letter jackets for all athletes who letter in a sport. This expenditure is not reflected in the amounts submitted.**

# ATHLETIC BUDGET

2001-2002

L. L. FOOTBALL	1500
MMS FOOTBALL	3200
MHS FOOTBALL	19150
MHS SOCCER	4500
MHS B/G BASKETBALL	3750
MHS B. BASKETBALL	10100
MHS G. BASKETBALL	10100
MMS CHEERLEADERS	300
MHS CHEERLEADERS	2800
MHS B/G TENNIS	1550
MHS BASEBALL	4000
MHS B/G GOLF	1500
MHS G. SOFTBALL	2500
MHS B/G TRACK	2000
L. L. BASKETBALL	700
MHS G. SOCCER	4500
MHS CROSS-COUNTRY	1000
ATHLETICS MISC.	4000
<b>TOTAL</b>	<b>77150</b>

**2001-2002  
TITLE IX**

**CORRECTIVE ACTION PLAN**

School Name: Murray High School  
 School Year: 2001-2002  
 Principal's Signature: *[Signature]*  
 Date: 4-9-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Opportunity and interest	* Implementation of volleyball for girls	Fall, 2002 Compete - Regular Season Steps: Currently complete schedule Purchase equipment Install equipment Hire Coach
		Arrange for officials Participate
	Continue implementation of swimming program and cross country program	2002-03 Compete Steps: Schedule additional meets Coordinate with community team and facilities
Facilities	Completion of on-campus softball facility	Mid-season - Spring 2002 target date for use Steps: Installation of fencing April, 2002
		Installation of lighting Target- April, 2002 (contract/bid approved 2/14/2002)

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *[Signature]* Date: 4-9-02

\* Was not implemented Fall, 2001 due to lack of a schedule

(continued)

2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN

School Name: Murray High School  
School Year: 2001-2002  
Principal's Signature: [Signature]  
Date: 4-9-02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
		Purchase and installation of bleachers (Bid approved 2/14/2002)
		Completion of dug-outs (Target 4-2002)
		Future plans: Concession/Restroom Field House
On-going coordination with Booster Organizations	Implementation of agreement and "Red Book" requirements	Fall, 2002 schedule joint meeting with all booster club presidents.
		Provide guidance to new officers regarding "Red Book" requirements.
		Provide oversight in compliance of requirements.

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 4-9-02